



Youth Innovation Competition
on Global Governance

RUB

Team Ruhr-University Bochum, GERMANY

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July 2016

Empowering Through Education

A Pluralistic Approach to an Innovative
Educational System



Structure

1. Introduction

- a. Definition
- b. Why is education important?

2. Model and analysis

- a. Criteria and inefficiencies
- b. A heuristic model of the current global educational system

3. A pluralistic approach

- a. Ideas for change
- b. Model for a pluralistic approach

4. Conclusion



Structure

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1. Introduction

a. Definition

- Education: inclusive and sustainable understanding of knowledge and skills
- Educational system as a non-specific institution
- Pluralistic approach and discrete analytic framework based on literature review

1. Introduction

b. Why is education important?



Source: Welch (2013)

“Education is the most powerful
weapon which you can use to change
the world.”



1. Introduction

b. Why is education important?

- Influence on human behaviour and thinking
- Crucial role of education for prosperity, sustainable development and economic growth



1. Introduction

b. Why is education important?

- Influence on human behaviour and thinking
- Crucial role of education for prosperity, sustainable development and economic growth
- **Education beats poverty, promotes gender equality and encourages environmental sustainability (United Nations: 2016)**



1. Introduction

b. Why is education important?

- More and more people are living in cities
- Young people lose connection to nature/ environment/

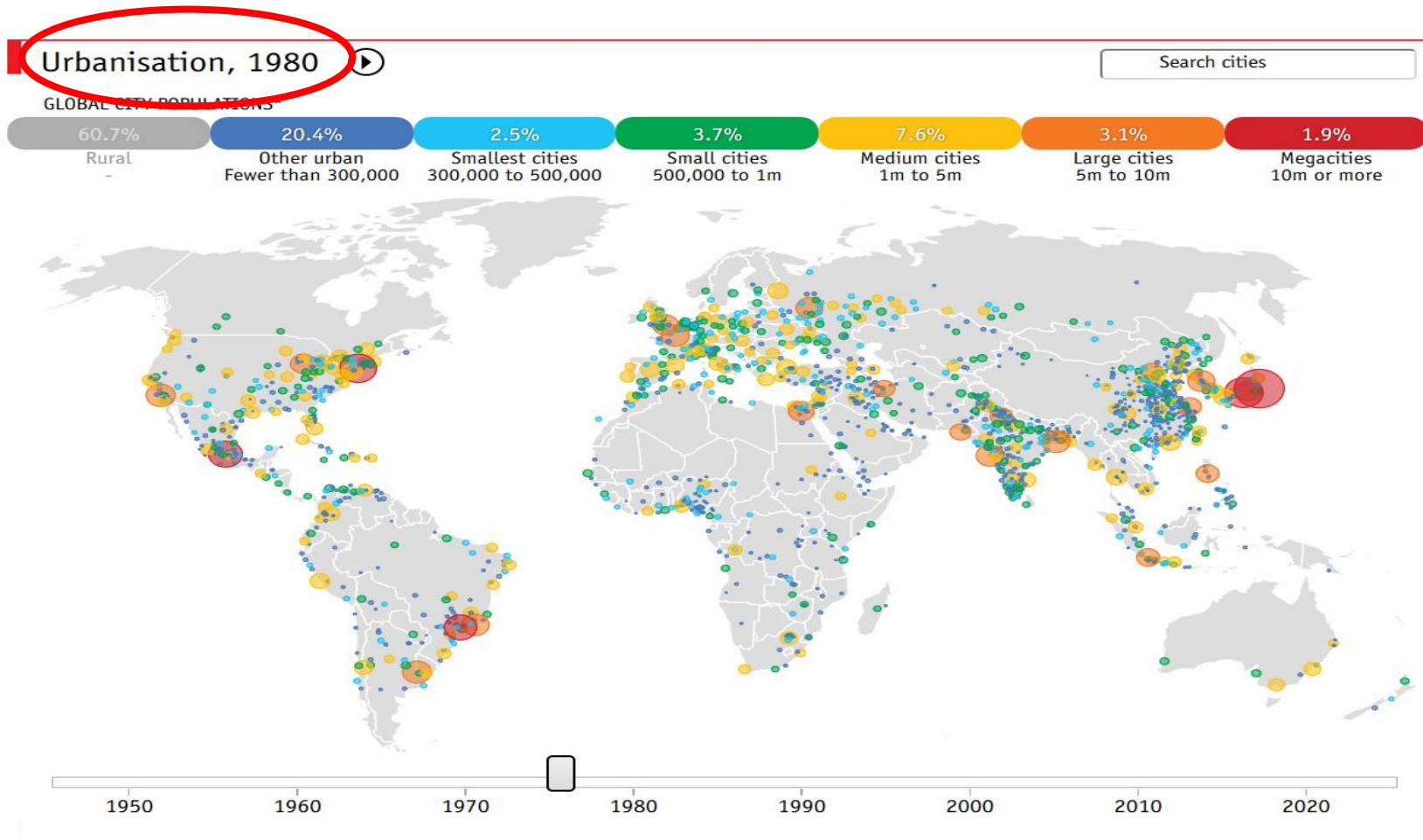
basis of life



⇒ New challenges for education

1. Introduction

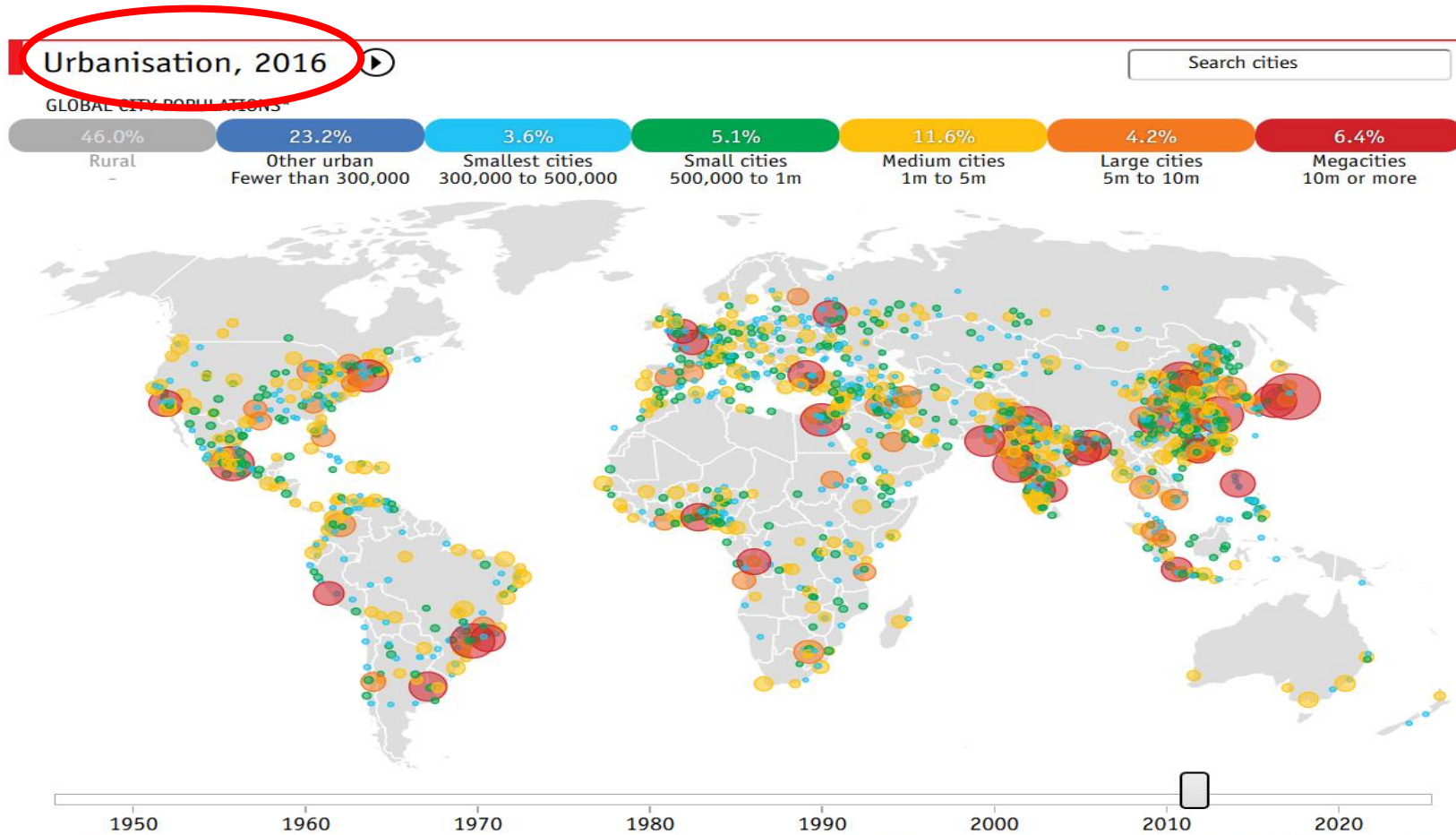
b. Why is education important?



Source: *The Economist* (2015)

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b. Why is education important?

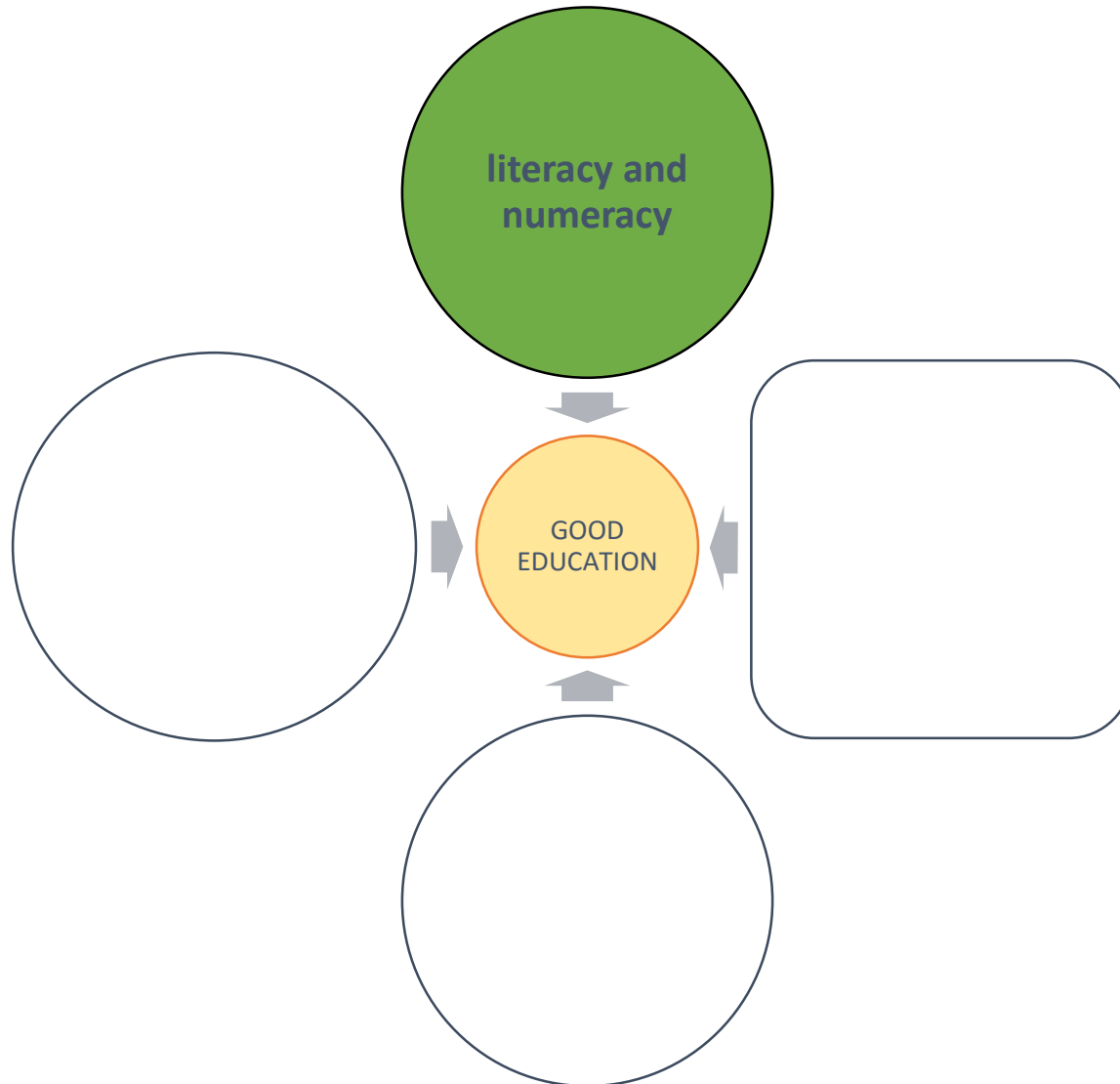


Source: *The Economist* (2015)

➤ 2050: approx. 67% of the world's population will be urbanized

2. Model and analysis

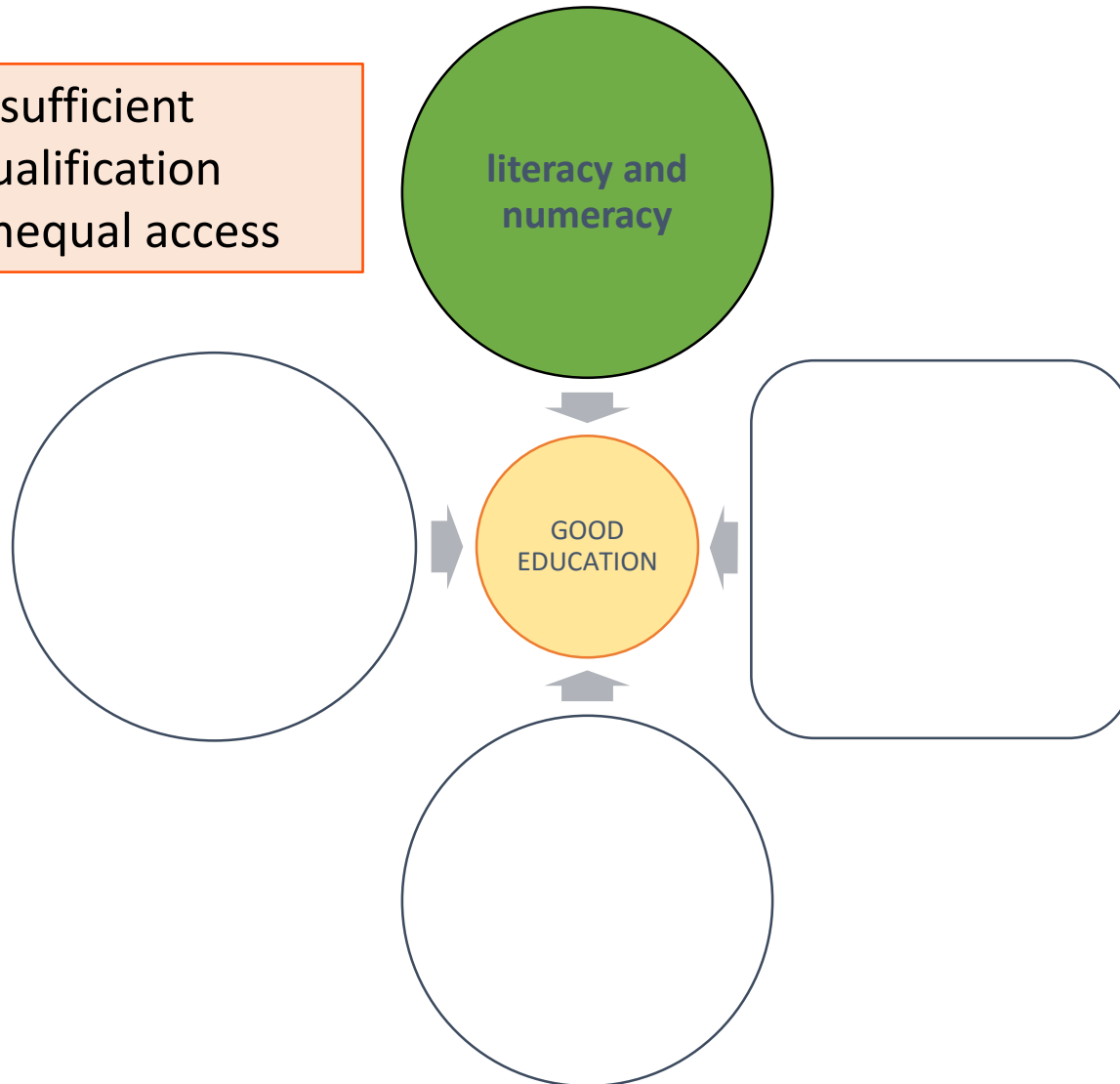
a. Criteria and inefficiencies



2. Model and analysis

a. Criteria and inefficiencies

- insufficient qualification
- unequal access

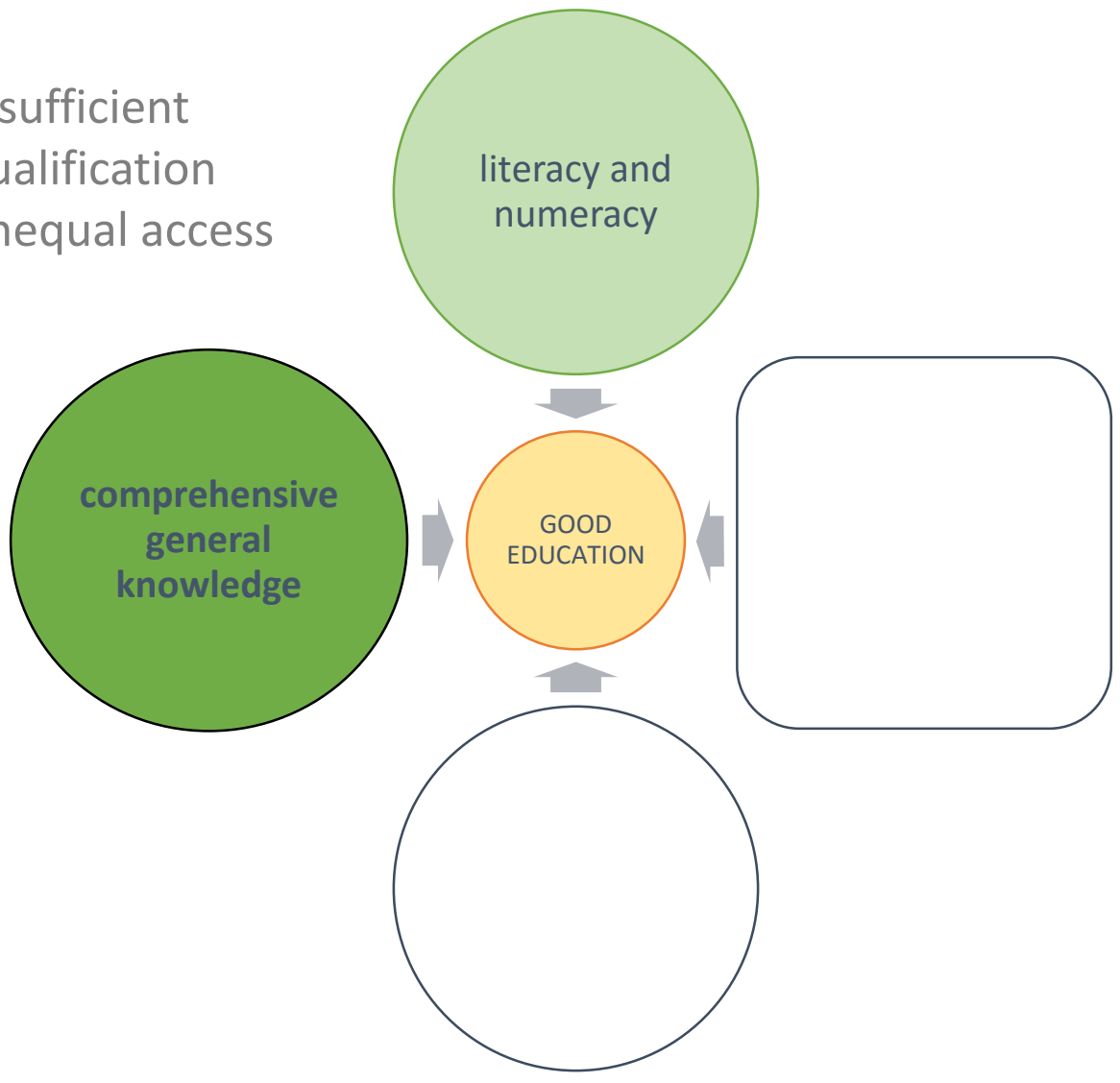




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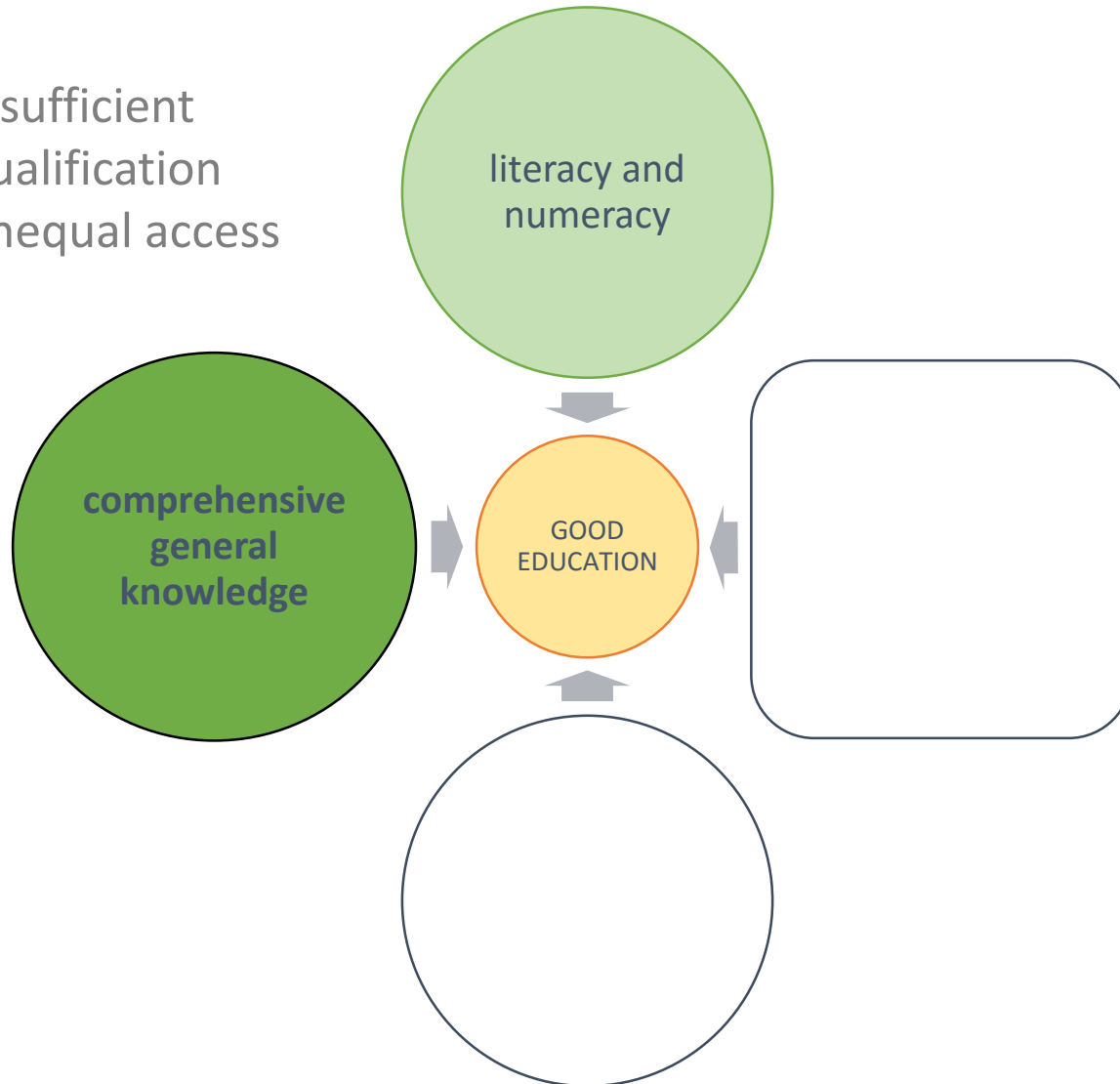


2. Model and analysis

a. Criteria and inefficiencies

- insufficient qualification
- unequal access

- schooling methods & contents

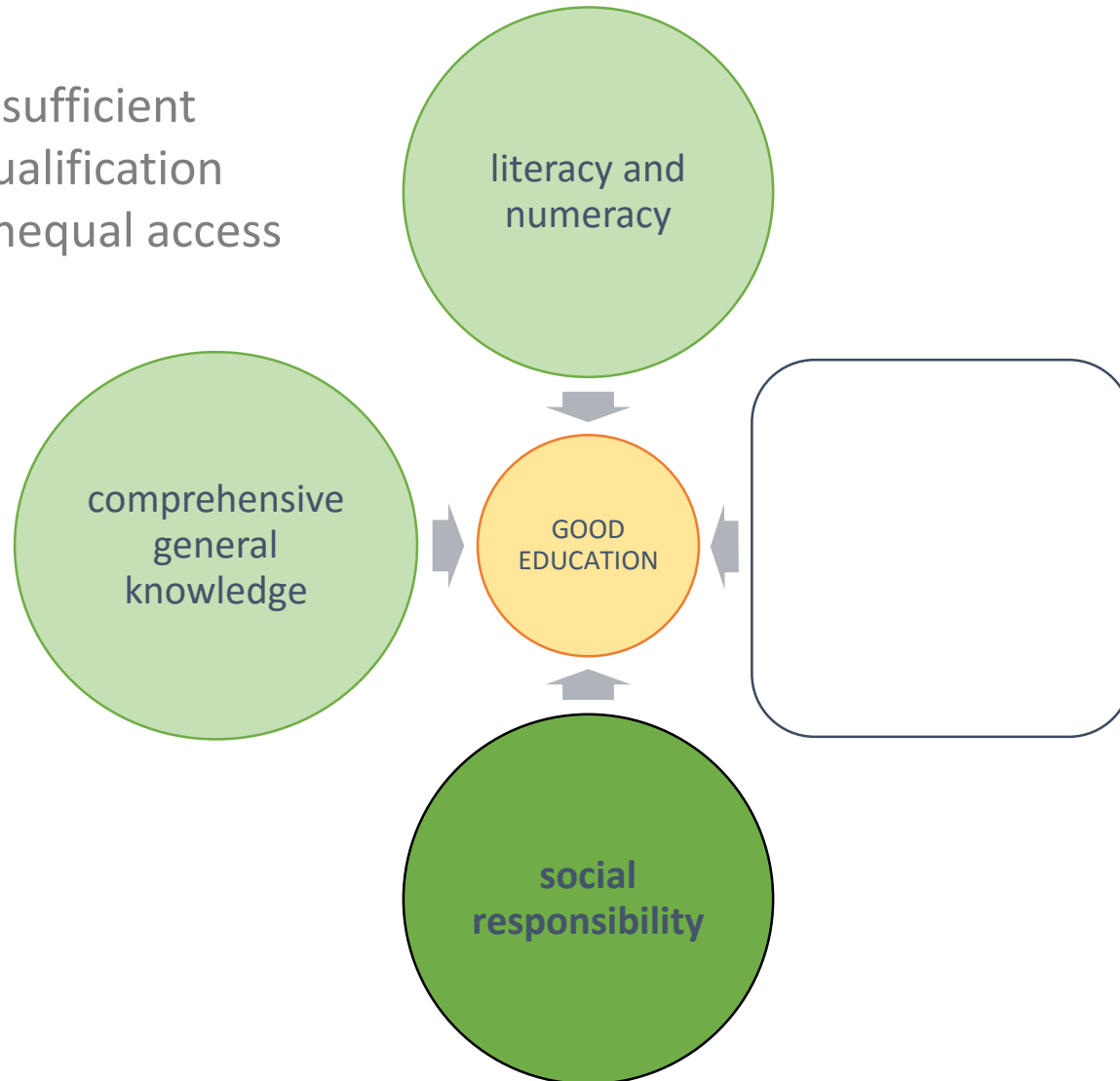


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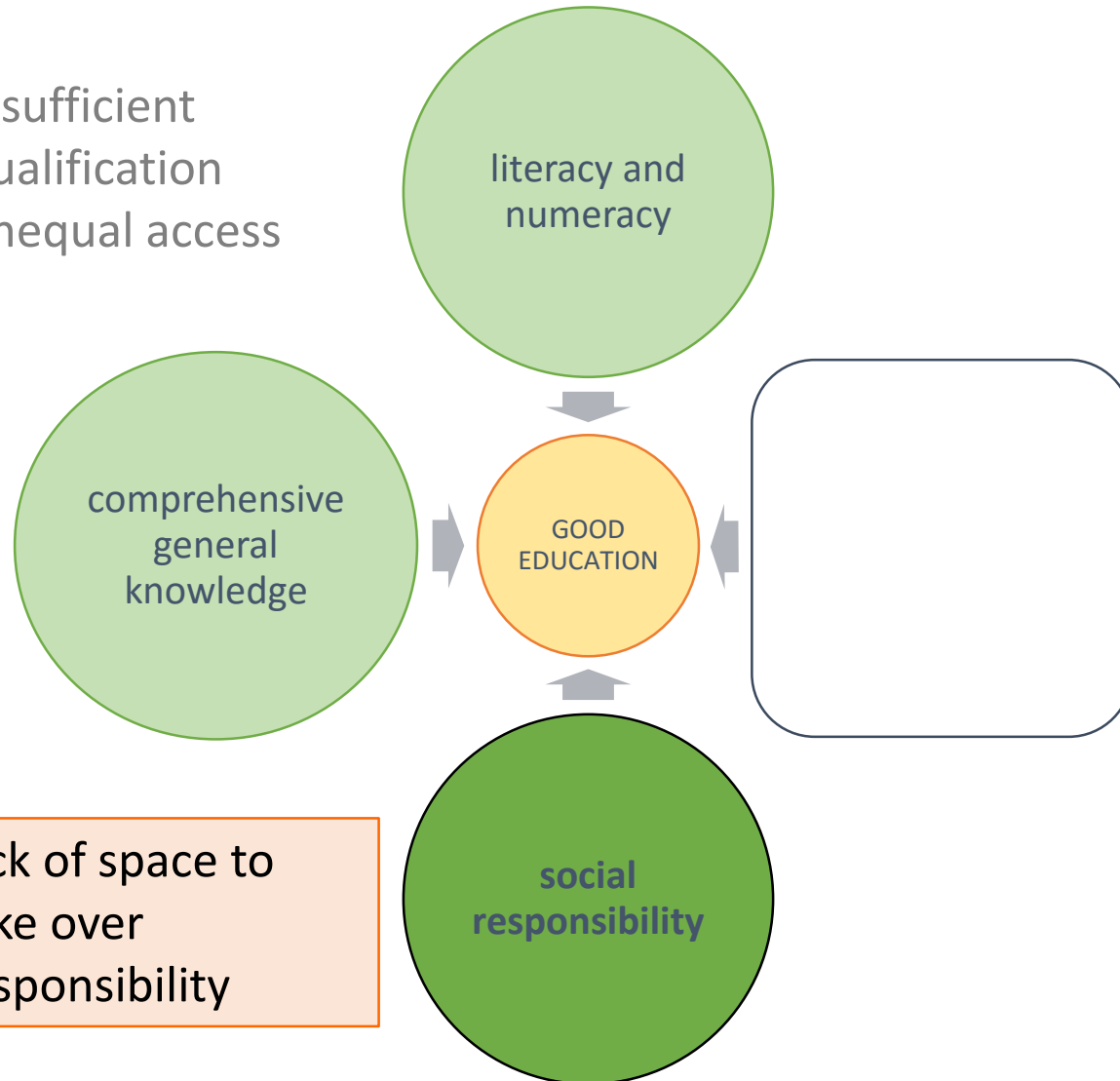
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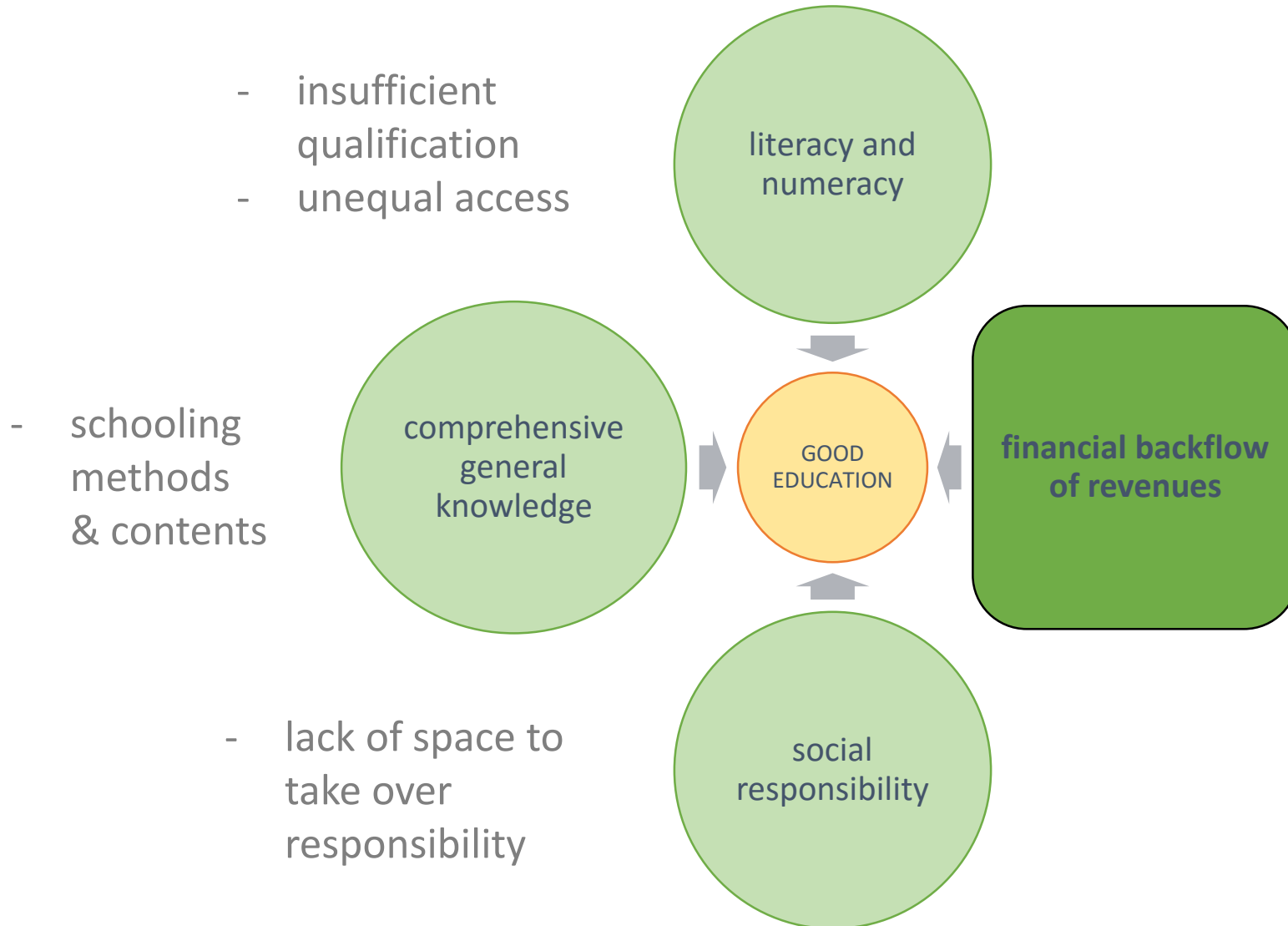
- schooling methods & contents

- lack of space to take over responsibility



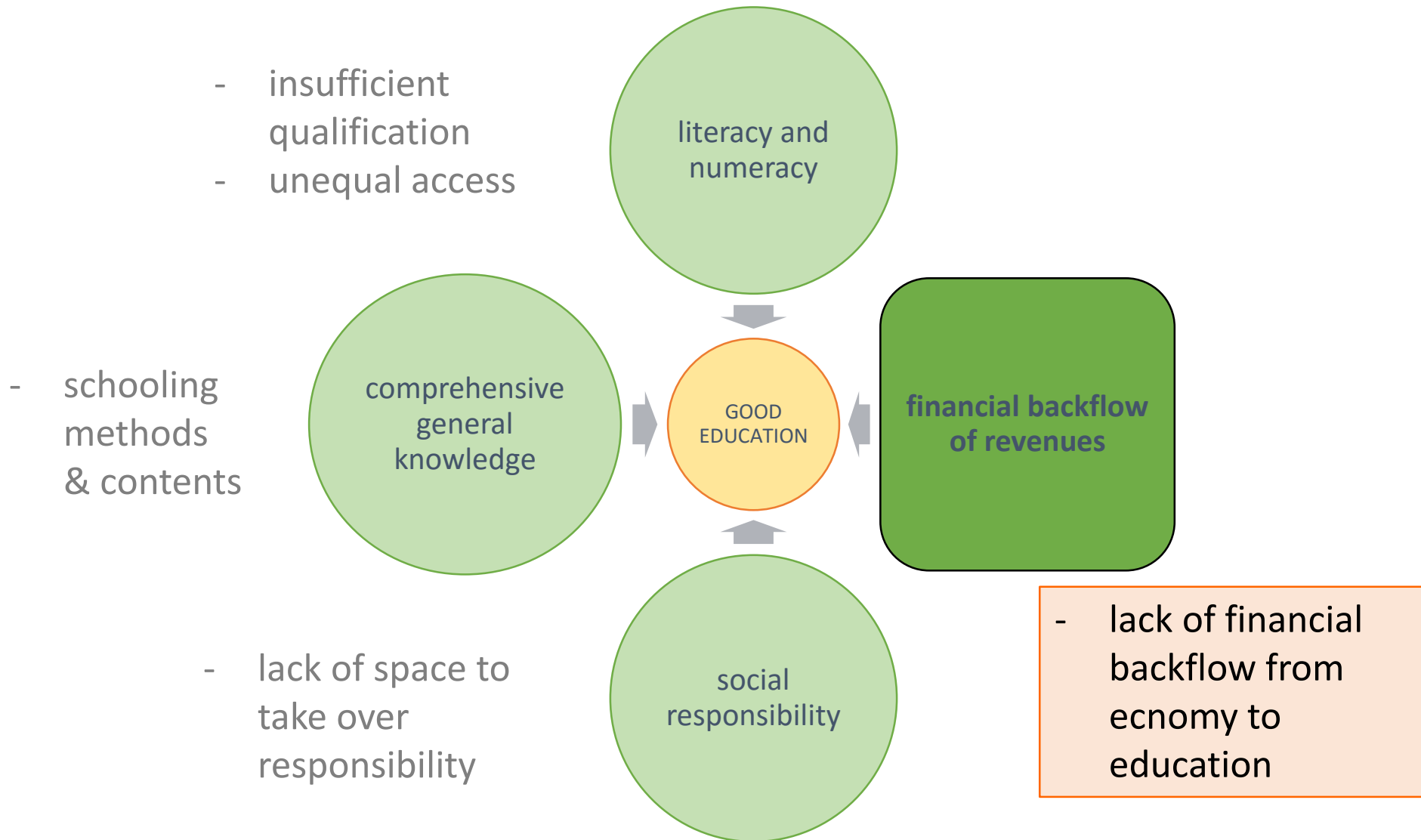
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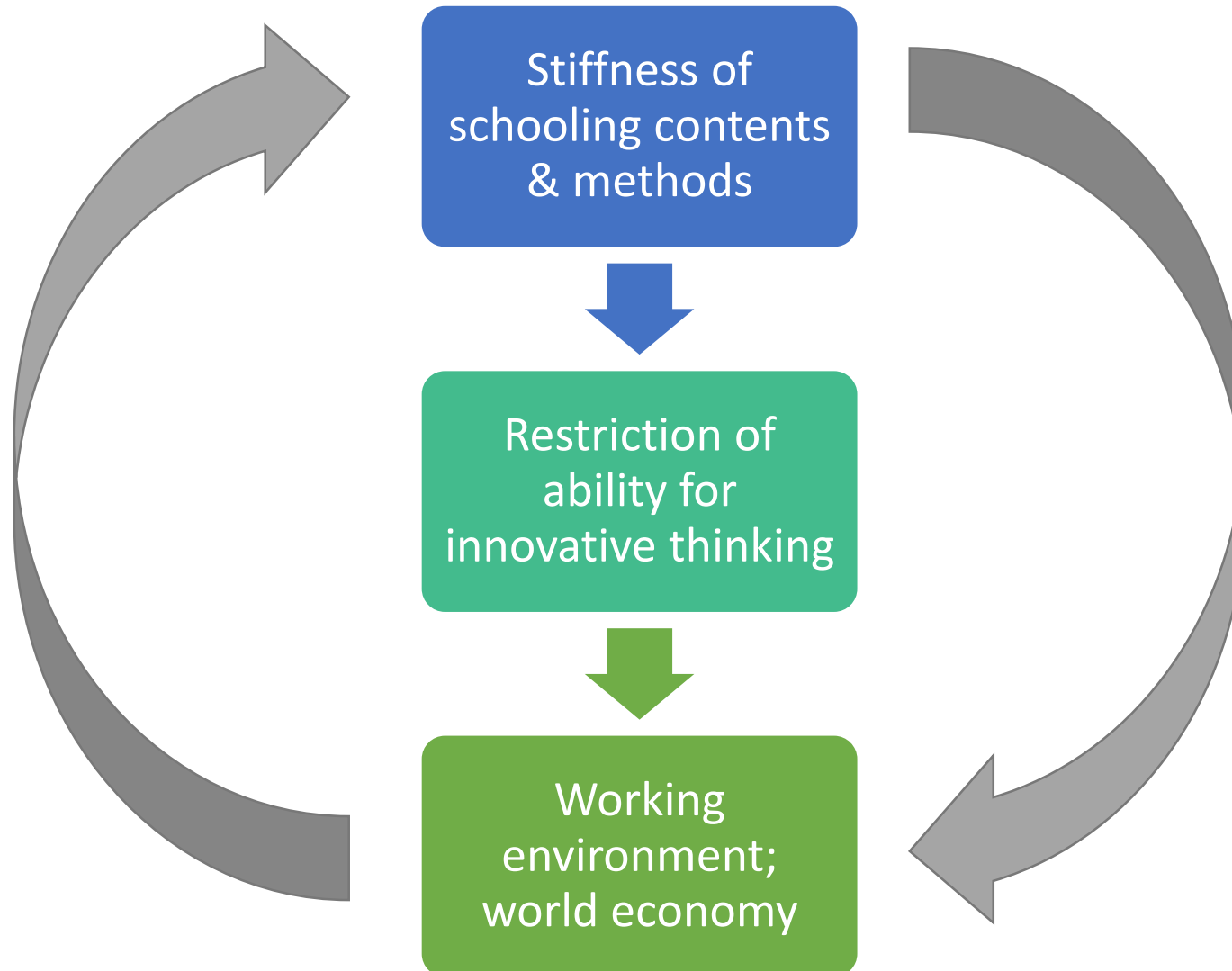
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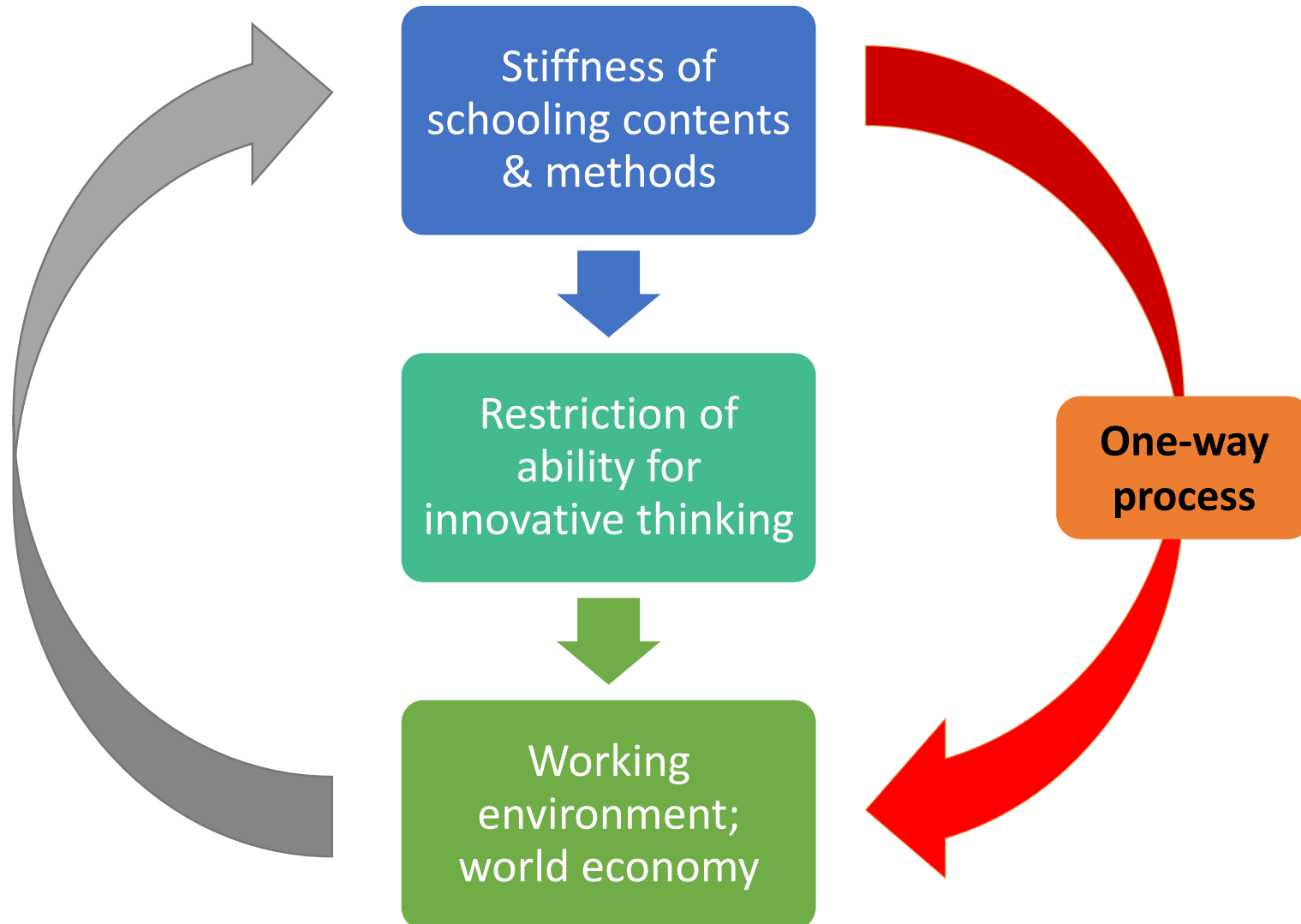
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b. A heuristic model of the current global educational system



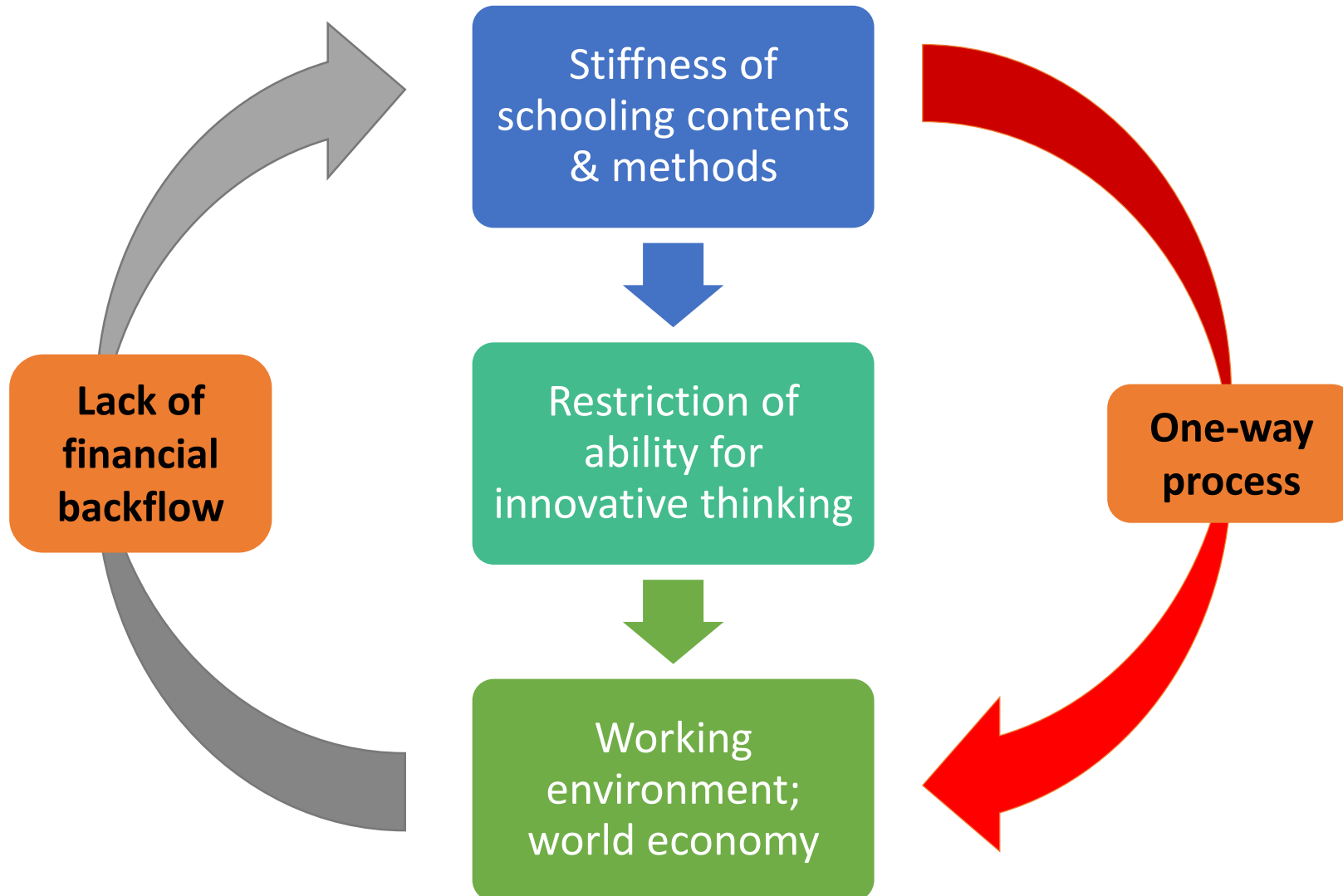
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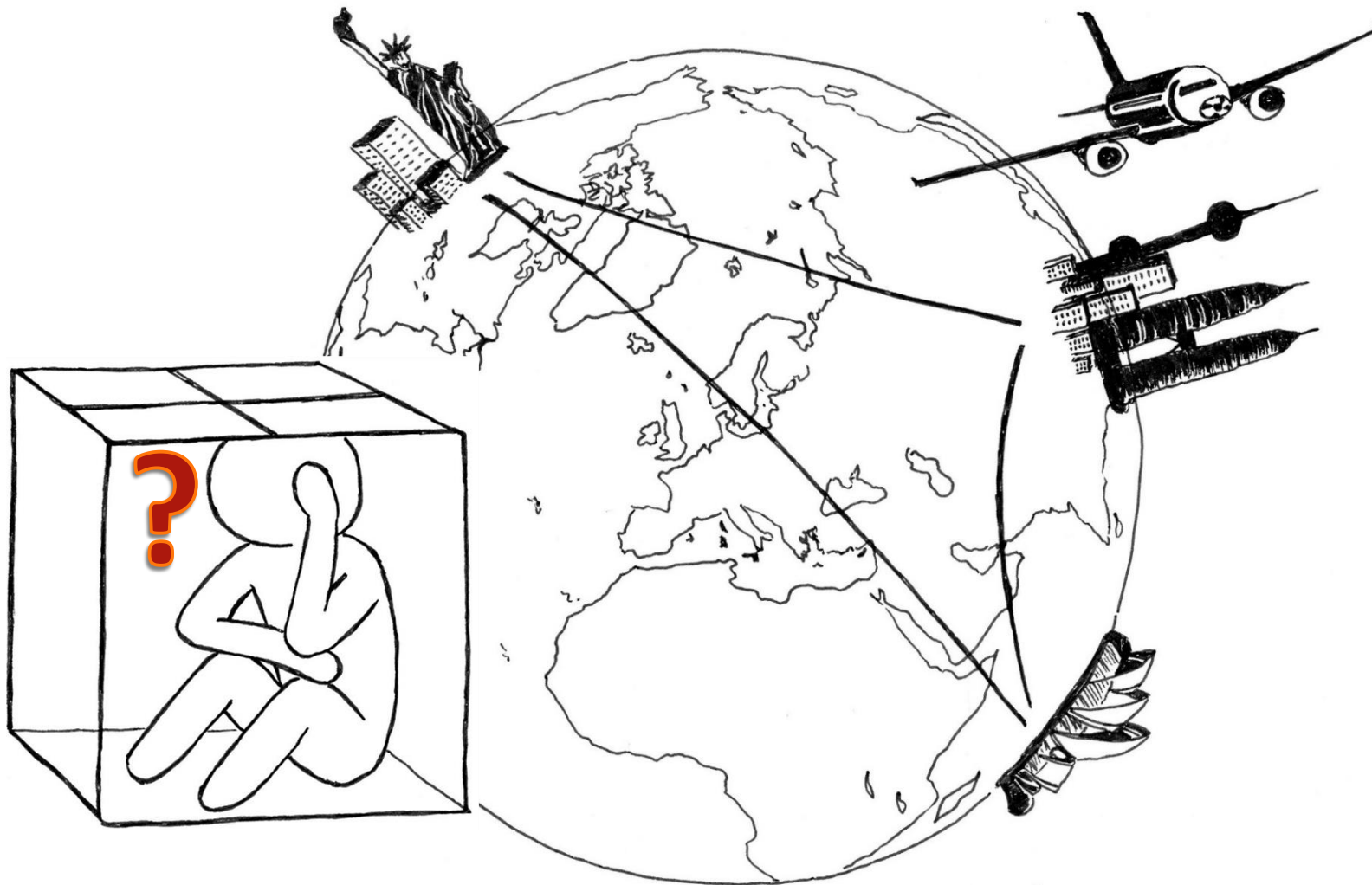
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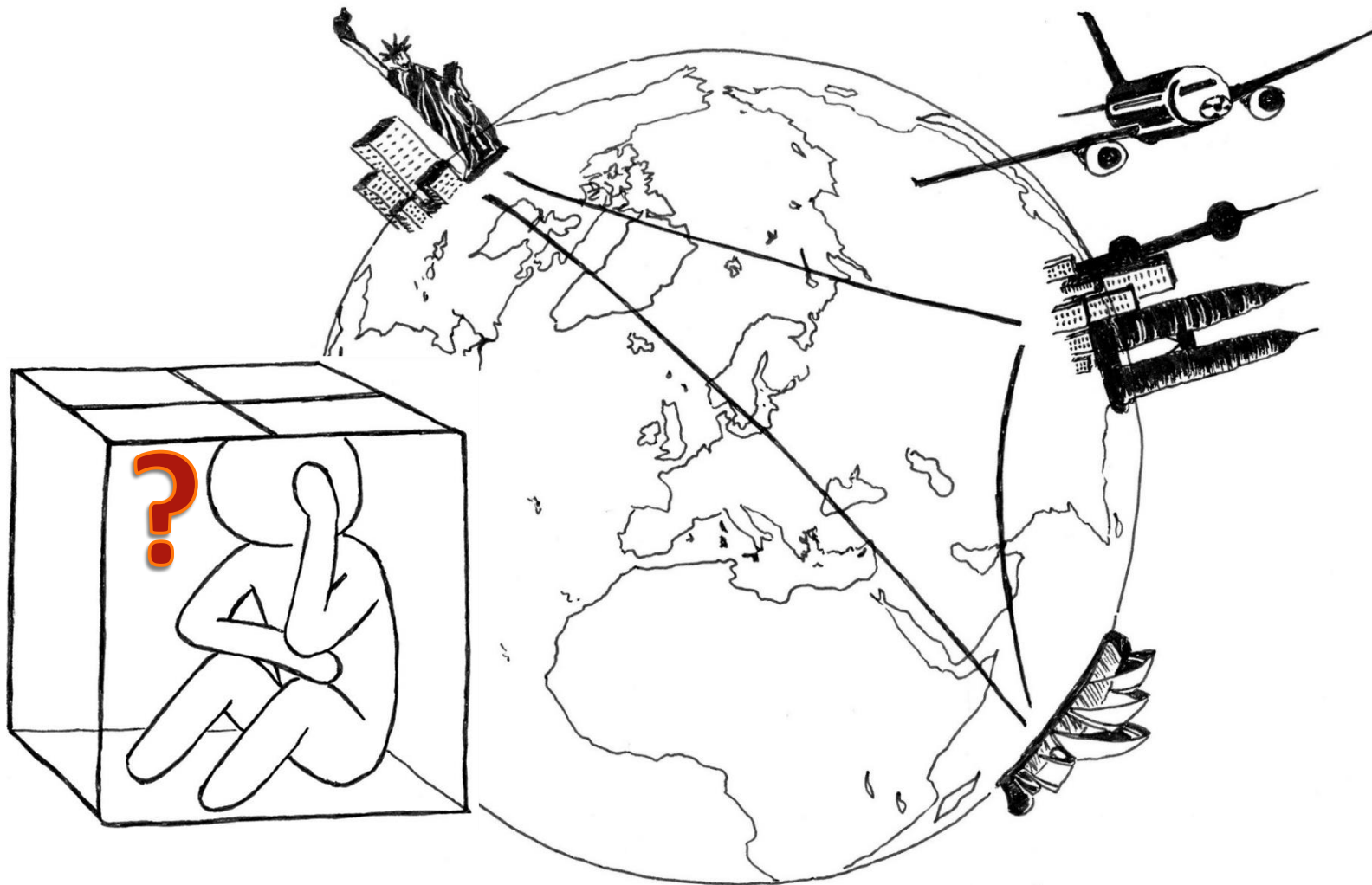
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3. A pluralistic approach

a. Ideas for change





3. A pluralistic approach

a. Ideas for change

CRITERIA	INEFFICIENCY		POSSIBLE MEASURES
literacy and numeracy	equal access		<ul style="list-style-type: none"> - use modernization to reach remote areas - better access to urban schools (infrastructure, technologies)



3. A pluralistic approach

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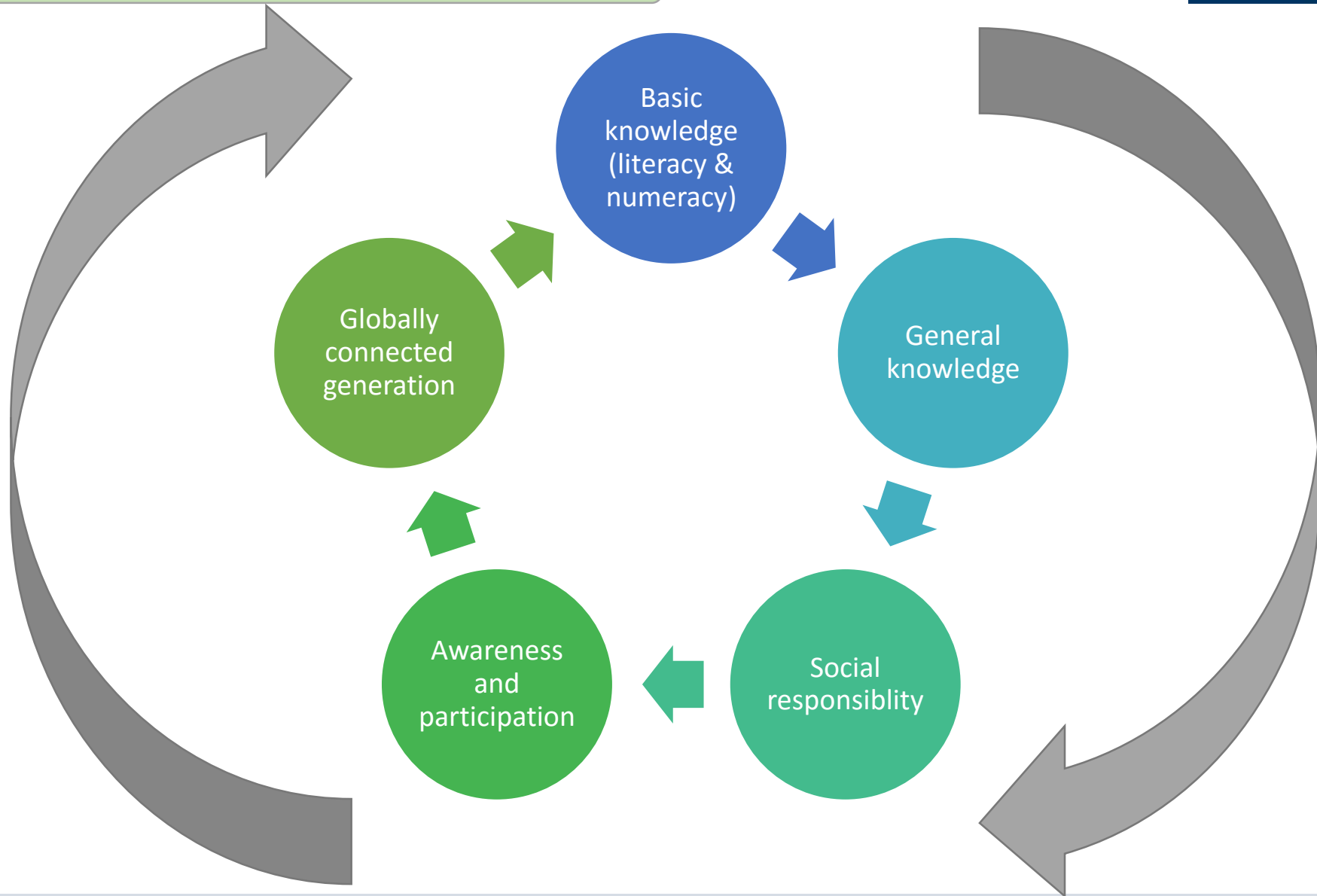
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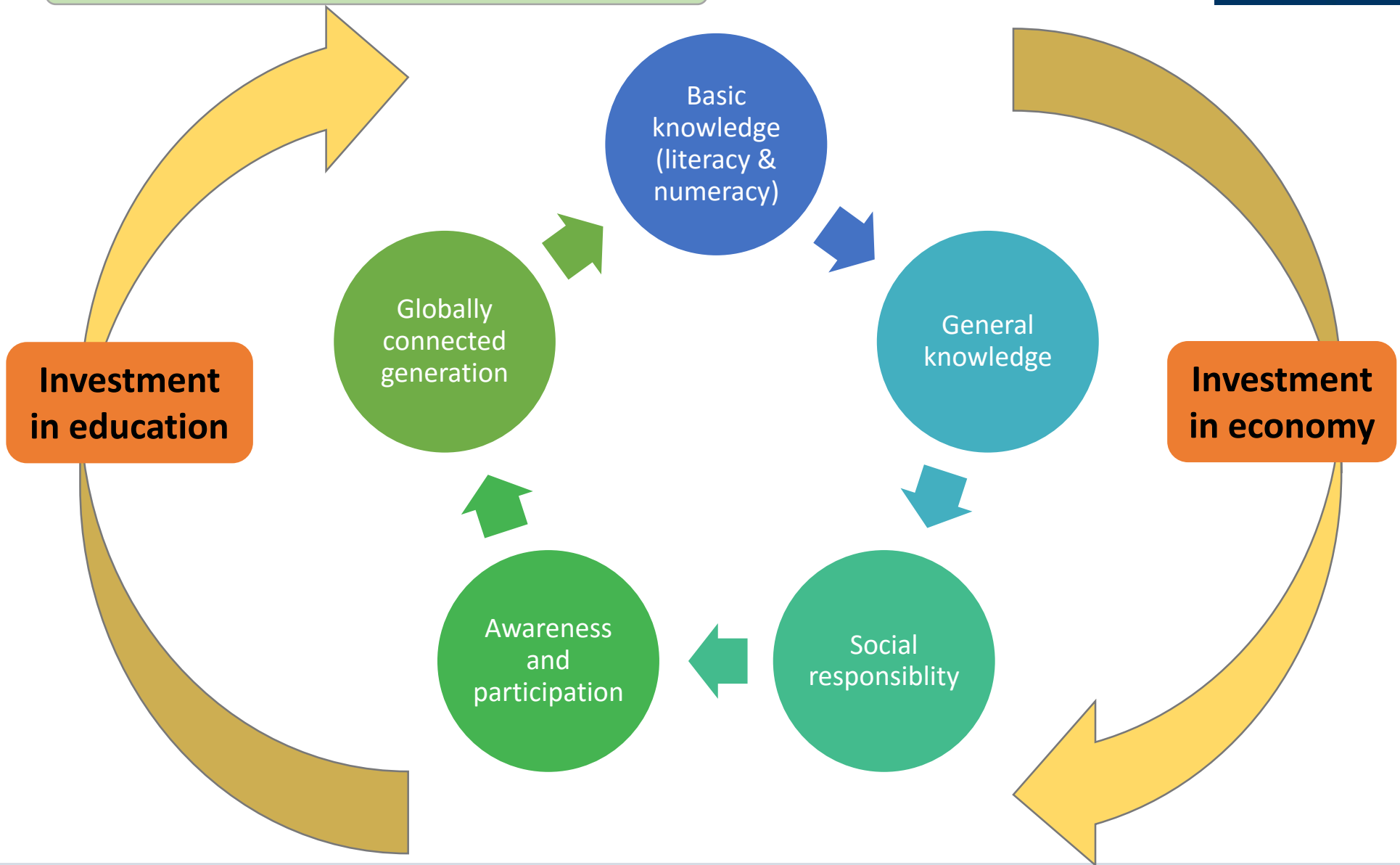
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b. Model for a pluralistic approach



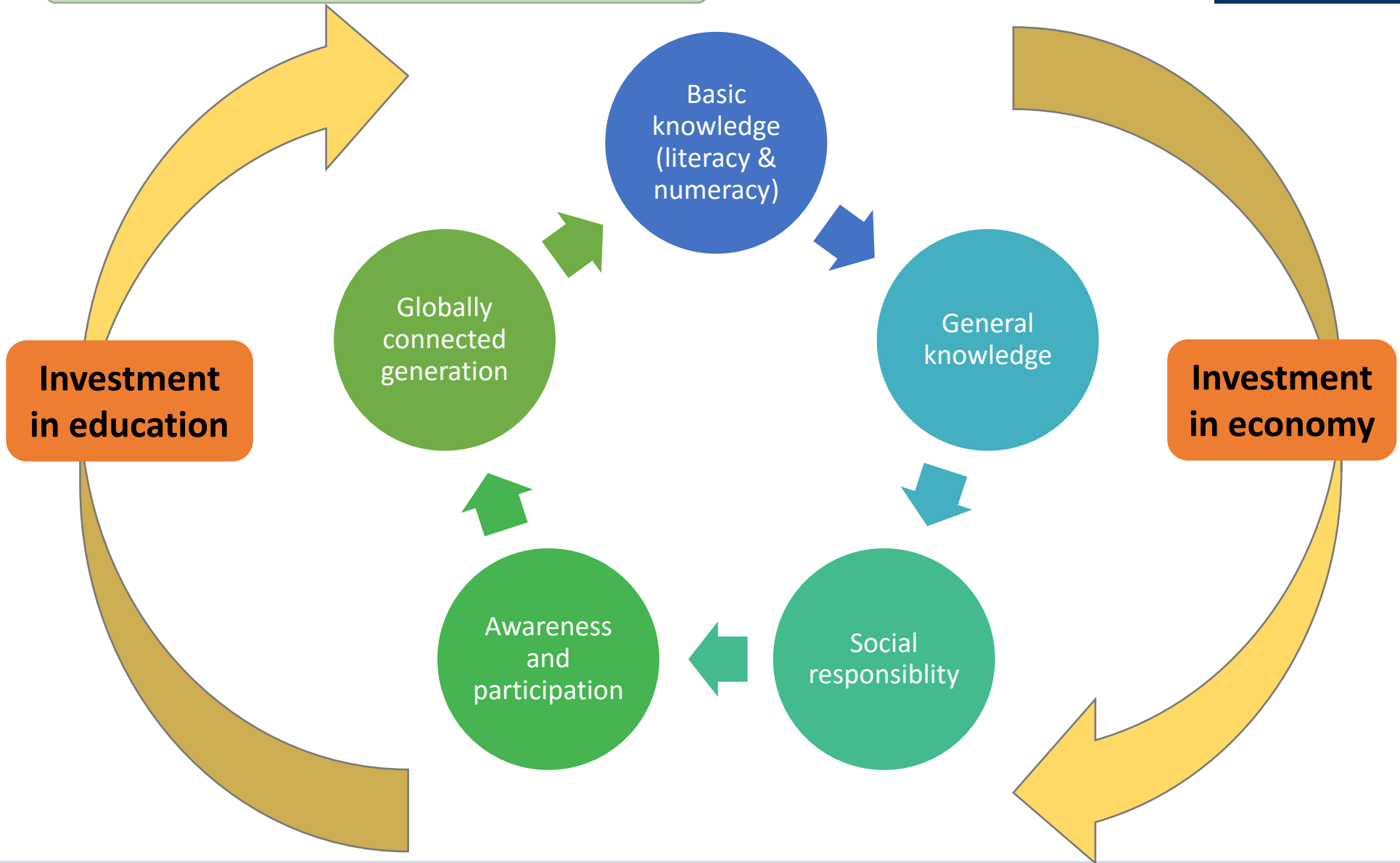
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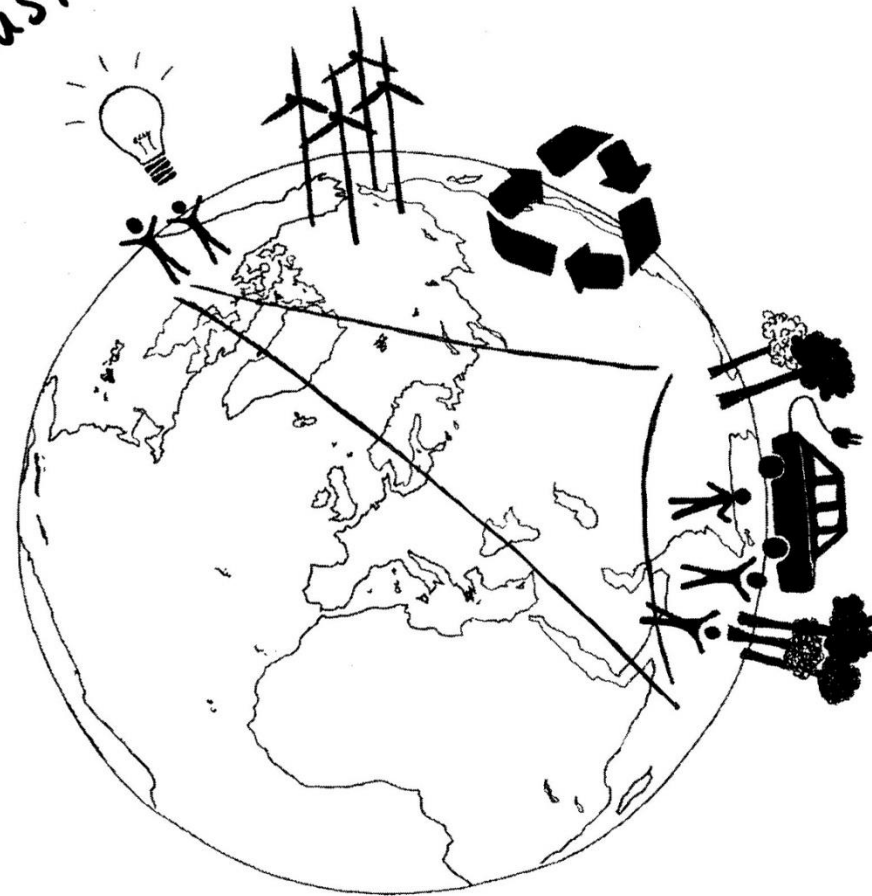
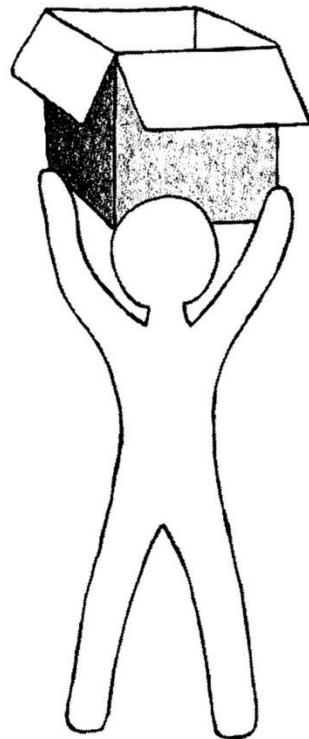
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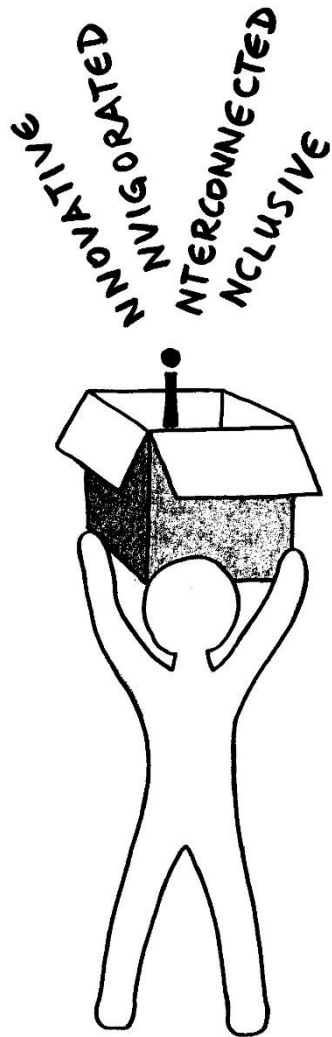
4. Conclusion

INTERCONNECTED
INVIGORATED
INNOVATIVE
INCLUSIVE

awareness & participation



4. Conclusion



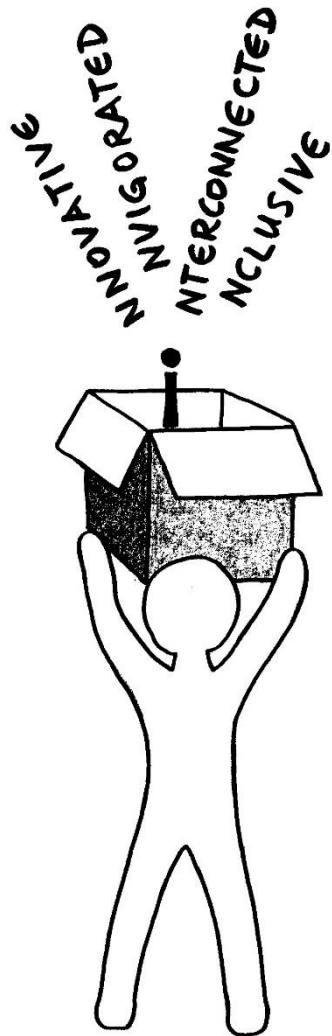
Innovative thoughts

- Discrete thinking as the most precious good of human beings

Invigorated persons

- Creative, open-minded and see what the world's future could need

4. Conclusion



Interconnected society

- Not just technology as connection, also having knowledge of other disciplines

Inclusive behaviour

- Consciousness of the world's ecological resources and bear this responsibility

4. Conclusion

PLURALISTIC APPROACH

Criteria:

- literacy & numeracy
- general knowledge
- social responsibility
- financial backflow

EMPOWERING THROUGH EDUCATION

- modern technologies
- reintroduce closeness to nature
- deregulation
- thinking outside the box
- responsibility of economy for education

SUSTAINABLE DEVELOPMENT

- innovative thoughts
- invigorated persons
- interconnected society
- inclusive behaviour

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**Many thanks for your
attention!**

谢谢！

Lena Hufnagel & Johanna Rust